



Holy Redeemer Grade School

Return to School Plan

2020-2021





Holy Redeemer Grade School

Holy Redeemer Families,

We hope you all are staying safe and having a great summer.

The end of the 2019–20 school year was a challenging year for everyone involved. The unexpected interruption, due to Covid-19, required everyone to learn to do things differently. We all had to change the way we did things; kitchen tables replaced desks, students had to adapt to a new normal, teachers explored new ways of connecting with their students, parents/guardians had to find ways to support their children while balancing new challenges in their own jobs and personal lives. We thank you for all of your support and guidance that helped your child/ren finish off the school year strong. We are very blessed to have such a strong and connected community of parents, students, and staff.



Holy Redeemer Grade School

We want you to know that we have been working diligently to map out and plan a safe return to the school year. The re-opening plan guidelines, on the pages that follow, will walk you through our new procedures to ensure a safe, clean, and welcoming environment for your student/s to return to in a few weeks.

I hope this document answers many of the questions you have about the start of the school year and I do hope that it brings you a bit of comfort and relief in knowing that whatever the challenge, we will face it, together.

We look forward to seeing your child/ren and having a wonderful school year!

Peace in Christ,
Sr. Kateri Burbee, SOLT



Holy Redeemer Grade School

Phases	Holy Redeemer School Operations
1-3	Distance Learning Only
4	In-person instruction with masks, social distancing, and contained classrooms. An online option is available for students.
5	In-person instruction will take place with minimal required safety procedures.
6	School is open for normal in person instruction.



Holy Redeemer Grade School

Prior to Entering School:

At home, families need to do a self-check before leaving for school. All families must complete this everyday for their children.

Self Check:

1. Check children's temperature- anything 100.3F or above the child must stay home.
2. Do they have a new cough?
3. Do they have shortness of breath?
4. Do they have a sore throat?
5. Have they been in contact with anyone who tested positive with COVID recently?

***If you answer yes to any of these questions your child must stay at home and participate in distance learning until they are recommended by their doctor to come back to school.**



Holy Redeemer Grade School

Protective Procedures

All students will wear masks upon entering the school, in the hallways, at Mass, in the bathroom and while moving within the classroom.

All students Grades Preschool-8th Grade will wear mask throughout the day.

*An exception to wearing a mask can only be made with the written permission by a physician.

Staff members must wear mask throughout the day.

Masks can be taken off while eating.



Holy Redeemer Grade School

Entering School for families with only junior high or only elementary students:

Entry into the school building for K-8 students 7:30-7:50 a.m.:

Families with only Grades 6-7-8 students, check-in at Junior High Door:

- Cars line up outside the junior high door (parents are to remain in the car and stay until the child(ren) are cleared to enter the building.
- We will do temperature checks while students are standing in line to enter.
- Once students have been cleared, they will enter school, get hand sanitizer and go directly to classrooms.

Families with only Grades 3-4-5 students, check-in at parking lot door (facing church):

- Cars line up outside the door (parents are to remain in the car and stay until the child(ren) are cleared to enter the building.
- We will do temperature checks while students are standing in line to enter.
- Once students have been cleared, they will enter school, get hand sanitizer and go directly to classrooms.



Holy Redeemer Grade School

Entering School for families with students in multiple grades:

All families (with 1 or more children) last names A-M in grades K-8, check-in at the front door on Junction:

- Cars line up on Junction road, parents are to remain in the car and stay until the child(ren) are cleared to enter the building.
- We will do temperature checks while students are standing in line to enter.
- Once students have been cleared, they will enter school, get hand sanitizer and go directly to classrooms.

All families (with 1 or more children) last names N-Z in grades K-8, check-in on playground door:

- Cars line up on the playground, parents are to remain in the car and stay until the child(ren) are cleared to enter the building.
- We will do temperature checks while students are standing in line to enter.
- Once students have been cleared, they will enter school, get hand sanitizer and go directly to classrooms.



Holy Redeemer Grade School

Entry into the school building for Preschool students 8:00-8:10 a.m. :

-Cars line up on Eldred Street; parents remain in the car; the teacher will come to the car to walk preschooler into building.

Things to take Note of:

-Late check-in after 7:50 a.m. at Junction door only.

-No entry until 7:30 a.m.; after 7:50 a.m. K-8 students are marked as tardy.

-Students line up 6 feet apart with a mask on, at their designated entrance door.

-All electronic devices must be charged at home and plugs must be brought in daily. If their electronic device are left at home, a parent will need to return home to get it and deliver it at the Junction street door.

-If a child has a temperature of 100.3 F or more they will be sent home.

-Parents can only come into the main doorway on Junction to sign students in at the bottom of the steps. They cannot come in to take their children to class, nor can they come into the office.



Holy Redeemer Grade School

Dismissal:

- Classes line up 6 feet apart from each other at regular place on the playground.
- All students and staff must wear their masks.
- Cars line up as usual along edge of the playground.
- Parents are asked to remain in their vehicles.
- To keep the parent pick-up line moving, we are asking that parent-teacher conversations to take place at a scheduled time, to be determined by the teacher.



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Breakfast bars will be served
in the classrooms
from 7:30-7:45 A.M.



Lunches will be served in the classrooms. Bag lunches will be provided as the school lunch. The cost this year is \$3.70. Students may bring their own lunch from home. For the month of September please only bring cold lunches.



Holy Redeemer Grade School

Special Classes:

- Art will be in the homeroom class twice a week.
- Music will take place twice a week in homeroom classes. Students are permitted to sing with their masks on.
- PE class will be outside, weather permitting, otherwise in the Cristo Rey gym.



Holy Redeemer Grade School

School Masses:

-Students will attend Mass on the following days:

Monday K-2, Tuesday 3-5, Wednesday 6-8.

-Students will follow the AOD guidelines for Mass including:

- wearing masks at all times
- staying socially distant in the pews



Holy Redeemer Grade School

If your student feels sick during the school day:

- Across from the administration office will be the quarantine room.
- Student will wait in the quarantine room until their parent can pick them up.
- Students who are sent home with COVID-19 symptoms will be asked to get tested as soon as possible.
- Student may not return to school until the results of the test are negative and results are sent to the school office
- If a student or teacher tests positive, the health department is called and will determine if the whole class needs to be sent home and quarantined for 14 days.



Holy Redeemer Grade School

Distance-Learning Handbook

Holy Redeemer School is committed to excellence through a student-centered learning environment supported by positive collaborations with students, staff, parents, school, and community. Distance learning involves the way we think about uses of time. The division between what would ordinarily happen in class, as opposed to what is completed outside of class, will look differently. Daily work—rather than two separate components—is now the total of all the activities involved: reading, practicing, working problems, applying, listening, and collaborating. These all are part of learning time. We offer, for each grade grouping, guidelines for the total amount of learning work that a student would spend each week on their subject areas. This includes both independent asynchronous time and scheduled synchronous work. Teachers will clarify expectations for when synchronous experiences will be scheduled at the beginning of each week or rotation; they will share individual assignments on a daily basis, allowing them the flexibility to adjust those assignments as class unfolds (a mark of good responsive teaching).



Holy Redeemer Grade School

Defining Synchronous vs Asynchronous

Synchronous learning refers to activities when students and teachers are engaged in the same activity at the same time, in real time. This is most likely to happen through video connection—we like seeing one another!—but might also include an on-line chat without video or, in rare cases, timed assignments completed simultaneously. Synchronous activities foster relationships, so things like advisory/ circle time or Meeting for Worship or community meetings would all be synchronous.

Asynchronous learning refers to activities that happen outside of a particular defined time. These can include assignments that are completed independently, reading to be completed, problems to consider; now, students can take time to sit with a thorny problem, an indication of academic readiness that we seldom have time to incorporate in our busy class days. Asynchronous learning prioritizes independence, the ability to work at one's own pace; it fosters a greater capacity for creativity and the opportunity to try something new and take a risk, knowing that failure creates the chance to try again. It fosters resilience, a skill we know is extremely valuable for students of all ages. For online learning to be effective, we must embrace asynchronous learning: it supports competency-based growth, it allows students to pause and reflect, to fail and move on at their own pace, to access a greater array of content as needed when time is not a limiting factor.



Holy Redeemer Grade School

Student Roles and Responsibilities During Distance Learning

Making a schedule:

- Identify a space in home where you can work and study comfortably.
- Make your daily schedule. Include the times you are responsible to attend Zoom classes and the times you need to complete assignments. You are expected to attend and participate in all Zoom classes and morning meetings.
- Have your device charged and ready to go every day before you begin.
- Take breaks as needed.

Staying in touch with your teachers:

- Check-in for attendance will be with Sr. Kateri at 7:50 a.m. The Zoom meeting will start exactly at 8am which will include the daily prayer and announcements.
- Check your email throughout the day for comments or announcements from your teachers.
- Check Remind daily for announcements.
- Check Google Classroom or Seesaw daily for announcements, assignments, grades, and feedback from your teachers.
- Email your teacher immediately if you are having problems with your technology or don't understand the assignment.

Completing assignments:

- Complete assignments with integrity and academic honesty.
- All assignments must be turned in when they are due.



Holy Redeemer Grade School

Parent Responsibilities During Distance Learning

Making a schedule:

- Identify a space in home where your child can work and learn comfortably.
- Establish routines and expectations for times of schoolwork.
- Help your child organize his or her daily schedule, including times for Zoom meetings with teachers and time needed to complete assignments.

Staying in touch with teachers:

- Begin each day with a check in on Remind.
- Stay in contact with your child's teachers. Reach out to them via email or Remind if you have any questions throughout the day.

Helping your child get the most out of distance-learning:

- Encourage physical activity and exercise.
- Support digital citizenship skills.
- Encourage your child to read for at least 20 minutes each day.
- Help your child to stay on track and manage time well throughout the day.



Holy Redeemer Grade School

Please encourage your student(s) to work independently and know that there will be challenges, failures and struggles along the way. Students will learn a great deal about themselves as learners during this time of distance learning, and a lesson they may learn is that they can do this—but they might not get things right the first time.

Suggested time allotments for schoolwork:

Primary and elementary students: 1 – 4 hours

Middle and high school students: 4 – 6 hours



Zoom Meeting Etiquette

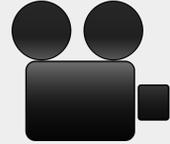
Be On Time!!



Be Prepared!



Turn On Video



Mute Yourself



**Sit at a desk
or Table**



**Raise Your Hand to
Speak**



**No Chatting while
Teacher is Talking**



Be Respectful



**Come dressed
and ready to
learn!**

